

Lesson Plan – What I Want to Be

Students' Prior Knowledge: Students do not need prior knowledge for this lesson. This lesson will serve as an introduction and will activate new knowledge gained in this lesson. Students will have read the *Chronicler* Volume 21 – Number 1.

Instructional Objectives: Students will be able to identify different careers, what role they play in society, and what appeals to them. Students will develop their writing skills and critical analysis skills.

Key English Language Arts Concepts: Elementary Listening and Reading, 1. Listening and reading to acquire information and understanding involves collecting data, facts, and ideas; discovering relationships, concepts, and generalizations; and using knowledge from oral, written, and electronic sources. **Elementary Speaking and Writing,** 2. Speaking and writing to acquire and transmit information requires asking probing and clarifying questions, interpreting information in one's own words, applying information from one context to another, and presenting the information and interpretation clearly, concisely, and comprehensibly.

Key Social Studies Concept: 2. Important ideas, social and cultural values, beliefs, and traditions from New York State and United States history illustrate the connections and interactions of people and events across time and from a variety of perspectives. Students:

gather and organize information about the traditions transmitted by various groups living in their neighborhood and community

recognize how traditions and practices were passed from one generation to the next

distinguish between near and distant past and interpret simple timelines.

Learning Materials/Aids: None

Procedure:

***Introductory Activity (Anticipatory Set; Engaging Learners; Activating Background Knowledge):** Introduce topic to students. The teacher will explain to the students that although E. J. Noble's dream of owning a newspaper company did not come true, he worked hard to achieve new dreams. Write the following categories on the board Public Service, Service, and Private Sector. The teacher will explain each category and what they mean. Then the teacher will ask the students to name different professions. As the students name the professions, the teacher will write them on the board under the corresponding category.

***Meeting the Objectives (Instructional Sequence, Adaptations for Special Learners): Day 1:** After the introductory activity is complete the teacher will begin by giving the instructions to the students. The paper needs to include an introductory statement, a body paragraph and a conclusion. The paper will also include the following information: what career the student has chosen, why they have chosen that career, and how they believe they can be successful and their chosen career.

Assessment: Assessment will be formal. A rubric should be used to grade the papers.

Possible Follow-up Activities: Teachers may want their students to complete the "How I Would Give Back" lesson in conjunction with this lesson. Another possible follow-up activity would be to have students interview an adult that is currently in the field that the student chose.